

**El Paso Leadership Academy - FLAGSHIP  
Parent Involvement Policy  
2025-2026**

General Expectations

**El Paso Leadership Academy (EPLA) agrees to the following:**

**I. Introduction**

El Paso Leadership Academy - Flagship is committed to involving parents and families in the education of their children. As a Title I school, we recognize the importance of parental engagement in student achievement and are dedicated to providing opportunities for parents to participate in their child's education.

**II. Purpose**

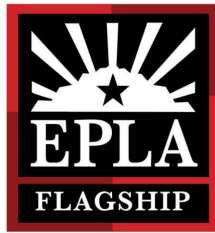
The purpose of this policy is to outline the ways in which Flagship will engage parents and families in the education of their children, particularly those participating in Title I programs.

**III. Policy Statements**

**1. Annual Title I Meeting:** Flagship will hold an annual Title I meeting (two separate days, two separate times to encourage parent attendance) to inform parents about the Title I program, including the requirements of the Every Student Succeeds Act (ESSA) and the rights of parents.

**2. Parent and Family Engagement Opportunities:** Flagship will provide opportunities for parents and families to participate in the education of their children, including:

- Volunteering in the classroom or school
- Attending parent-teacher conferences
- Participating in decision-making processes, such as the Title I Parent Advisory Committee that will work with the campus
  - in monitoring, evaluating, and revising the CIP and following the district process in submitting any parent comments that the schoolwide plan is unsatisfactory ; and
  - In the annual evaluation of the School-Parent Compact and the Campus PFE Policy (dates for this meeting will be communicated via the campus website, campus social media, and Remind APP.
- Receiving training and support to help parents and families support student learning by ensuring an understanding of the
  - campus curriculum;
  - campus academic assessment used to measure student progress (benchmark data, state assessment data);



- State academic standards; and
- how to provide input, as appropriate, in decisions relating to the education of their child.

**3. Communication:** Flagship will communicate with parents and families in a timely and effective manner, including:

- Regular progress reports
- Parent-teacher conferences
- Remind APP and Robo Class
- Website and social media updates

**4. Parent and Family Engagement Plan:** Flagship will develop a Parent and Family Engagement Plan that outlines the ways in which the school will engage parents and families in the education of their children.

5. Evaluation and Revision: Flagship will evaluate the effectiveness of this policy and the Parent and Family Engagement Plan annually and revise them as necessary. Dates for the annual revision will be communicated via the campus website, campus social media, and Remind APP.

#### **IV. Responsibilities**

1. **School Administrators:** School administrators will be responsible for facilitating all meetings associated with the PFE Policy and School-Parent Compact, implementing the PFE policy and updating all documents each year.
2. **Front Office - Teachers:** Teachers will be responsible for communicating with parents and families and providing opportunities for them to participate in the education of their children.
3. **Parents and Families:** Parents and families will be responsible for participating in the education of their children and communicating with teachers and school administrators.

#### **VI. Dissemination**

This policy will be disseminated to parents and families through:

1. School Website: The policy will be posted on the school's website.
2. Parent-Teacher Conferences: The policy will be discussed with parents during parent-teacher conferences.
3. Remind AP: The policy will be sent to parents via this messaging app.
4. Annual Title I Meeting: The policy will be discussed during the annual Title I meeting.

#### **VII. Revision History**

This policy will be reviewed and revised annually as required by ESEA, Section 1116.